

WRITING COMPETITION

Secondary

Learning Resources

Decide on a Topic | Ranking Activity
Deconstructing your Topic | Editing your Checklist





Deciding on a Topic

What matters to me

Fill in the final grey row of the table with concepts that matter to you and are not already listed.

Note: This activity can be completed in groups or individually.

Family	Love	Happiness	Sadness	Environment
Government	Technology	Global	Country	Friendship
Loneliness	Equity	Peace	Citizenship	Education
Culture	Language	Acceptance	Forgiveness	Creativity
Voice	Inclusivity	Identity	Human Spirit	Democracy
School	Women	Men	Teachers	Students
Local	Equality	Wildlife	Home	Individuality





Deciding on a Topic

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Using these conceptual terms categorise them in the table below using any headings you choose. It is up to you how many terms are in each column and the title of the category. You can have as many or a few categories as you would like. Simply categorise the terms in a way that makes sense to you. (The 5 columns below are an example you can have fewer or more categories).

This activity can be completed in groups or individually.

| Title of Category |
|-------------------|-------------------|-------------------|-------------------|-------------------|
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Ranking Activity

After categorising these concepts, select the 5 concepts that matter most to you. Rank the concepts from most important to least in the table below and then write an explanation about why they matter and why you ranked it in that order.

Rank	Explanation
Concept 01:	
Concept 02:	
Concept 03:	
Concept 04:	
Concept 05:	



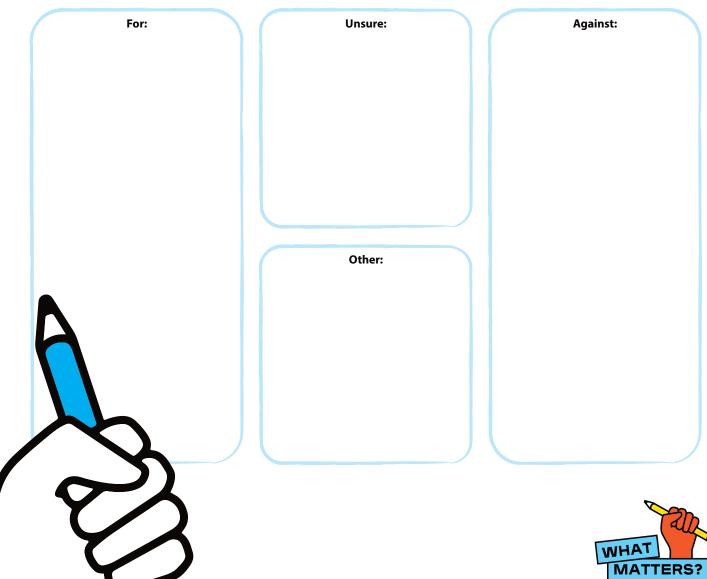


Deconstructing Your Topic

Once you have selected a topic begin to break it down so you can better understand its significance. This should include your own ideas and research you complete. You can use any of the graphic organisers below that best suit your purpose.

For and Against organiser

If the purpose of your writing is to persuade or inform, this graphic organiser will enable you to research multiple perspectives which will allow you to form your opinion.





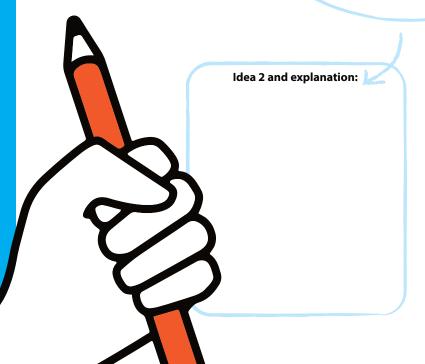
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Deconstructing Your Topic



Idea 3 and explanation:

What matters to me:



Idea 4 and explanation:



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Deconstructing Your Topic

Writing Scaffold

What matters to me: My form of writing is: I have chosen to write in this for	m because:		s impacts me because: purpose is to:
			4
ea 1:	Idea 2:		Idea 3:
↓		4	*
gnificance of this idea:	Significan	ce of this idea:	Significance of this idea:
		1 4	
Inter-relatedness: This will ens How do these ideas relate to eac		riting is cohesive.	
Creativity: This will ensure you How will your selected form allow	r work shows your w your writing to sh	voice, originality and ow what matters to yo	d creativity. u in an original way?

Audience: This will ensure you are true to your purpose and what matters to you.

What is the significant message you want your audience to discover from your writing?

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Editing Checklist

Check off the aspect you edited after you have completed your writing.

Aspect of your writing to edit	
My entry is within the word limit	
It is clear to the judges what matters to me	
Spelling is correct and accurate	
 Punctation: Commas Full stops Proper nouns and the beginning of sentences begin with a capital letter Quotation marks (if necessary) Apostrophes 	
 Paragraphing: I have started a new paragraph when I begin a new idea, argument, or point. I have separated my poem into coherent stanzas 	
 Style: I have used a wide variety of language devices I have used a wide variety of rhetorical devices My word choices are original and have impact 	
I read my work aloud to myself or others to make sure my sentences are the right length.	
My examples show a genuine, researched and considered understanding of what matters to me	
My approach to the topic or issue is original showing my voice as a writer	
I have included references for information that I have researched (if necessary)	



